

LORD OF THE FLIES CREATIVE PROJECT RUBRIC 2011-2012

NAME: _____

	EVALUATOR (CIRCLE ONE):	SELF	FELLOW STUDENT	TEACHER	
	Exemplary (4)	Acceptable (3.25)	Limited (2.5)	Unacceptable (1)	SCORE
READING: Faithfulness to LOTF (75)	Student(s) demonstrate deep, critical understanding (75)	Student(s) demonstrate adequate understanding (61)	Presentation contains 1-2 factual or inferential errors (47)	Presentation contains 3+ factual or inferential errors (15)	READING: _____/75
WRITING: MLA Citation (50)	Sources correctly cited using MLA Format; Works Cited present; this information turned in the day of the presentation (50)	X	X	Sources not correctly cited OR Works Cited missing (10)	WRITING: _____/100
WRITING: FCA's (25)	0 errors with FCA's in written materials (50)	1-2 errors with FCA's (41)	3-4 errors with FCA's (31)	5+ errors with FCA's (10)	
A'S: appropriate use of 1 st , 2 nd , or 3 rd person (depends on writing choice); commas, run-ons					
PRESENTATION: Preparedness (25)	Student is completely prepared & has obviously rehearsed; presentation is engaging AND written materials are appropriate for project type & are prepared with extreme care (25)	Student needed some more rehearsal time; presentation is somewhat engaging OR written materials are appropriate for project type & prepared with care (20)	Student's rehearsal time was lacking; presentation is not engaging; OR written materials moderately appropriate for project type & prepared with some care (16)	Student is completely unprepared OR written materials are insufficient or absent (5)	PRESENTATION: _____/150
PRESENTATION: Presentation Length (25)	WRITING: excerpt adequately demonstrates project and is skillfully presented PRESENTATION: length of presentation matches project type (25)	Presentation length is either too long or too short for project type (20)	Presentation length is wholly inappropriate for project type (16)	Student does not present (5)	
PRESENTATION: Posture and Eye Contact (25)	Stands up straight; looks relaxed & confident; establishes eye contact with everyone in the room during presentation (25)	Stands up straight & establishes eye contact with everyone in the room during presentation (20)	Attempts to stand up straight & establish eye contact (16)	Slouches &/or does not look at audience during presentation (5)	
PRESENTATION: Visual Aid (50)	Prop (costume, poster, PowerPoint) shows considerable research and/or creativity; prop markedly improves quality of presentation (50)	Student uses a prop that shows research and/or creativity; prop improves quality of presentation (41)	Student uses a prop which makes presentation better (31)	The student uses no prop OR prop chosen detracts from the presentation (10)	
PRESENTATION: Enthusiasm & Volume (25)	Facial expressions & body language generate strong interest & enthusiasm in audience members; presenter's words are audible 100% of the time speaking (25)	Facial expressions and body language sometimes generate strong interest & enthusiasm OR presenter's words are audible approx 80% of the time speaking (20)	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat forced; presenter's words are audible approx 70% of the time speaking (16)	Very little use of facial expressions or body language; did not generate much interest in topic being presented; presenters words are audible less than 70% of the time speaking (5)	
CIVIC/SOCIAL: Behavior during others' presentations (25)	Listens intently; makes no distracting noises or movements (25)	Listens intently but makes one distracting noise or movement (20)	Sometimes does not appear to be listening but is not distracting (16)	Not actively listening &/or makes multiple distracting noises or movements (5)	
CIVIC/SOCIAL: Work Ethic (50)	100% of class time used for project preparation (no reminders from classmates or teacher to get back on task) (50)	80% of class time used for project preparation (1-2 reminders) (41)	70% of class time used for project preparation (3-4 reminders) (31)	Class time not used for presentation (5+ reminders) (10)	