**UBD Template (HIGH SCHOOL)**

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| **Unit:**  | **Course:** **Grade Level**:  |
| **Duration:**  | **Where in Sequence:**  |
| **Texts:**  | **Resources:**  |
| **Brief Summary of Unit**:  |
| **Concepts (key words):**  |
| **Enduring Understanding(s): (Include possible misconceptions being corrected, if applicable)*****Students will understand that:***  |
| **Essential Questions:****Explanation:****Interpretation:****Application**:**Perspective:****Empathy:** **Self-Knowledge:** |

**Student Expectation(s) Addressed: Student Expectation(s) Addressed:**

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| **What students will know/understand:**  | **What students will be able to do:**  |
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| **Possible Activities:** | **Possible Activities:** |
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| **Primary Performance Task**: | Student Self- AssessmentOpportunityY or N | **Additional Assessment Tasks:**  | Student Self- Assessment |

Opportunity

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| Y or N |
| **Primary Performance Task Overview: (Include authentic GRASP - goal, role, audience, scenario, purpose, and standards)****Goal:****Role:****Audience:****Scenario:****Purpose:****Standards:** | **Assessment Criteria:**  |