**UBD Template (HIGH SCHOOL)**

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| **Unit:** | **Course:**  **Grade Level**: |
| **Duration:** | **Where in Sequence:** |
| **Texts:** | **Resources:** |
| **Brief Summary of Unit**: | |
| **Concepts (key words):** | |
| **Enduring Understanding(s): (Include possible misconceptions being corrected, if applicable)**  ***Students will understand that:*** | |
| **Essential Questions:**  **Explanation:**  **Interpretation:**  **Application**:  **Perspective:**  **Empathy:**  **Self-Knowledge:** | |

**Student Expectation(s) Addressed: Student Expectation(s) Addressed:**

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| **What students will know/understand:** | | | **What students will be able to do:** | | |
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| **Possible Activities:** | | | **Possible Activities:** | | |
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| **Primary Performance Task**: | Student Self- Assessment  Opportunity  Y or N | | **Additional Assessment Tasks:** | Student Self- Assessment | |

Opportunity

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| --- |
| Y or N |
| **Primary Performance Task Overview: (Include authentic GRASP - goal, role, audience, scenario, purpose, and standards)**  **Goal:**  **Role:**  **Audience:**  **Scenario:**  **Purpose:**  **Standards:** | | **Assessment Criteria:** |